

ADMINISTRATIVE SECRETARY

REPORTS TO: Superintendent

FLSA Designation: Exempt

UNIVERSAL OBLIGATIONS/EXPECTATIONS OF EACH STAFF MEMBER

It is the expectation of the District that each staff member will: (1) put the safety, health and well-being of students at the forefront of all actions, job responsibilities and decisions, and (2) undertake all duties in alignment with the District's Strategic Plan.

ESSENTIAL FUNCTIONS:

Serves as a secretary to the superintendent, principal, or other administrator.

Performs and organizes a wide variety of secretarial and clerical duties for administrative personnel, teachers, and support staff in an efficient manner.

Communicates with the public, employing discretion and independent judgment, directing individuals to the correct person and efficiently resolving their concerns.

Independently composes a variety of materials such as letters, memoranda, bulletins, requisitions, claims, reports, and statistical data from rough drafts or oral instructions.

Performs assigned clerical tasks such as filing, typing, preparing forms, and assembling and distributing materials when not engaged in switchboard operations.

Arranges for substitutes, orients and directs substitute teachers and substitute classified personnel.

Maintains and coordinates multiple calendars to include: school administrator(s), school facility events, site, master, and school events.

Works within the school's Student Information System (SIS).

Receives and greets office callers and refers them to proper persons and offices.

Takes and transmits messages.

Gives routine information in response to inquiries.

Sorts and distributes incoming mail. Prepares outgoing mail for receipt by post office and other mail carriers.

Supervise attendance record keeping and report production

Monitor student attendance and enforces district policies, state and local laws regarding attendance

Maintain communication concerning attendance to students, parents and appropriate local agencies

Attends meetings and conferences as requested

Perform other duties associated with the position as determined by the immediate supervisors.

Only minimum duties are listed. Other functions may be required as given or assigned.

DESIRED MINIMUM QUALIFICATIONS:

- Equivalent of a high school diploma supplemented by or including courses in office organization or secretarial skills, or any combination of training and/or experience that provides the desired knowledge and abilities.
- Prior service demonstrating responsible office experience, preferably in a school district.
- Work efficiently and with a service-oriented attitude under stressful situations with constant interruption.
- Change and adapt office procedure and details in concert with the needs and requirements of the administrator and the District.
- Understand and apply complex policies and rules.
- Maintain cooperative working relationships with those contacted in the course of work.
- Type at a net corrected speed of 55 words per minute.
- Ability to handle stressful situations.
- Ability to maintain confidentiality of employment and student matters.
- Ability to effectively manage time and responsibilities.

EQUIPMENT USED:

A variety of electronic and technology devices, copier, telephone/voice mail, fax.

WORK ENVIRONMENT:

While performing the duties of this job, the employee regularly works inside. The employee must be able to meet deadlines with severe time constraints.

The noise level in the work environment is usually moderate.

PHYSICAL DEMANDS:

While performing the duties of this job, the employee is frequently required to sit; occasionally walk and stand; twist at neck and waist. Specific vision abilities required by this job include close vision, distance vision, depth perception, and the ability to adjust focus. The employee is required to be able to hear conversations in quiet environments.

MENTAL/MOTOR DEMANDS:

While performing the duties of this job, the employee often performs routine work. The employee frequently exercises flexibility (ability to shift from one task to another). Guidance and reinforcement are usually available. The employee frequently works within time constraints and maintains attentiveness intensity. The employee is frequently involved in social interactions which require oral and written communications.

The physical demands, work-environment characteristics, and mental/motor demands described within this job description are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations shall be made to enable individuals with disabilities to perform the essential functions.

For those classified employees employed under a written contract for a specified term, nothing contained in this job description shall create a property right beyond the specified duration of the employment contract.